



Dear Prospective Parents,

We are very excited that you are considering Lehigh Valley Christian High School. We believe strongly that God has placed us in the unique role of partnering with parents and the local church to train up the next generation of godly men and women. God's Word clearly teaches that parents and churches are to instill biblical values in their children (Deut. 6, Eph. 6), and we are committed to reinforcing those values in the school's academic setting. It is during **high school** that our children make some of their most important life-changing decisions! Like a tripod, these three agents of influence (home, church, school) working in unison provide a stable foundation that seeks to keep your child pointed in the right direction.

If you have not yet **visited our campus**, we encourage you to do so. Call and make an appointment or join us at one of our Open House events so that you can experience first-hand the work that God has called us to do here. I would love to have the opportunity to meet and talk with you, so I can communicate our passion to you, and hear your heart as well. As you prayerfully seek God's direction and provision in this decision-making process, we are convinced that He will make it clear to you how you should proceed.

This packet contains some basic information about LVCHS, including a profile, statement of faith, list of colleges, course offerings, basic dress code, learning support center description and our schedule of tuition and fees. After you have prayerfully considered this information, we would love to send you an application, at your request, so that we can move ahead with the admissions process. Feel free to contact us with any questions you might have as well.

Why should you seriously consider LVCHS for your child? To be honest, I do NOT believe people should put their children in Christian schools to escape the negative influences of the world and the public school system. I also do NOT believe that people should put their children in Christian schools to get a better quality education so they can get into better colleges and get better jobs and make more money. Even though I am convinced that we offer those improvements, they are NOT why we are here.

Then why are we here, you might ask? We are here to serve parents who care about the worldview, the mindset, the thought patterns that their children are developing. What kind of person is your child going to become? The biggest difference between non-Christian education (public or private) and Christian education, and therefore the best reason to put your child here, is that Jesus Christ is the center of all that we do!

Every classroom, every subject area, every activity, every teacher, everything we do is designed to train our kids to think biblically, to think Christianly about life. We are not here to help kids avoid bad things (although that should happen as a result of what we do), we are here to motivate them to pursue godly things and develop godly character! We are not here to prepare them to make lots of money (although that may happen), we are here to motivate them to make a difference in this world for God's glory! It's not about us, it's about Him!

Our mission is "to equip students to think biblically and function purposefully in society." This equipping is accomplished through a rigorous academic program in a nurturing Christian environment. All of this is done for the glory of God and for the furtherance of His kingdom.

We believe that there are great days ahead for LVCHS, so we are marching forward with confidence that God is in control! Thank you again for considering us as potential partners with you in this essential ministry. Should you have any questions or concerns, do not hesitate to contact us. May God richly bless you!

Love in Christ,

Robert J. Brennan, Jr.
LVCHS Head of School

LEHIGH VALLEY CHRISTIAN HIGH SCHOOL

SCHOOL PROFILE

Mission Statement

Training students to think biblically and function purposefully in society.

Vision Statement

Lehigh Valley Christian High School will glorify the Lord Jesus Christ by providing a rigorous educational program for students of various levels of academic ability taught by a highly qualified faculty in a fully equipped facility.

History

Founded in 1988 as a regional high school serving students in grades nine through twelve, Lehigh Valley Christian High School is a cooperative effort of Bethlehem Christian School, Lehigh Christian Academy and Phillipsburg Christian Academy. Starting with 56 students in 1988, enrollment is currently 140.

Location

The campus is located in a residential neighborhood of Catasauqua, easily accessible from Route 22 and Airport Road.

Governance

The Board of Directors has a majority representation from the cooperating schools. Other members are selected by the Board from the evangelical community.

Staff

Nine full-time and seven part-time teachers; Head of School; Guidance Counselor; Admissions Director; four office personnel.

Curriculum

Biblically integrated instruction in college preparatory and general programs. Advanced placement and honors courses. Learning Support Center for students with learning disabilities. Vocational programs offered in cooperation with area vocational-technical schools.

Academic Standards

Passing grade is 67 percent. 24.5 credits required for college preparatory program, 21.5 credits required for other programs.

SAT scores

Recent average SAT scores were 549 verbal, 545 math and 547 writing.

Students

Students come from throughout Lehigh and Northampton counties in Pennsylvania and western New Jersey and represent a wide variety of churches.

Transportation

The following districts provide transportation: Bethlehem, East Penn, Nazareth, Northampton, Northern Lehigh, Northwestern, Parkland, Salisbury, Saucon Valley, Southern Lehigh, Whitehall/Coplay.

LVCHS provides transportation for Easton/Wilson & Phillipsburg.

Graduates

>90 percent of graduates attend college/university. See page in this packet for a list of schools attended.

Accreditation

Dually accredited by: Middle States Association of Colleges and Schools; Association of Christian Schools International. Also a member of Mid-Atlantic Christian School Association.

LEHIGH VALLEY CHRISTIAN HIGH SCHOOL

STATEMENT OF FAITH

1. We believe that the Bible, consisting of the sixty-six books of the Old and New Testaments only, is verbally inspired by the Holy Spirit, is inerrant in the original manuscripts, free from error in doctrine, fact and ethic and is the infallible and authoritative word of God, the supreme and final word and only rule of faith and conduct.
2. We believe in one Triune God, eternally existent in three co-equal persons; Father, Son and Holy Spirit. He is eternal, almighty, infallible, unchangeable, infinitely wise, holy and just. He is Spirit, Light, Love and Truth. He is the incarnate word and has revealed Himself by means of creation and the written word.
3. We believe that Jesus Christ is God, was born of a virgin so that two perfect and distinct natures were united in one person which is truly God and truly man, lived a sinless life, died vicariously, shed His blood as man's substitutionary sacrifice, rose bodily and ascended to heaven where He is presently exalted at the Father's right hand as the only mediator between God and man.
4. We believe that the Holy Spirit has come into the world to reveal and glorify Christ and to apply the saving work of Christ to those who come in true repentance and faith. He convicts and draws those sinners to Christ, imparts new life to them, baptizes, seals, gifts, and continually indwells them from the moment of spiritual birth and seals them until the day of redemption. His fullness, power and control are appropriated in the believer's life through faith and obedience.
5. We believe the Triune God, according to His sovereign will, created out of nothing and out of things that He had made, by His word, the universe and all that is therein. He is the governor and upholder of creation by His wisdom and the word of His mighty power.
6. We believe that Adam was directly and perfectly created by God in His image and did not originate by the process of evolution. He was tempted by Satan, the god of this world, and fell. Because of Adam's sin, all men have guilt imputed, are sinners by nature, choice and deed, are totally depraved, totally unable to save themselves and need to be regenerated by the Holy Spirit for salvation.
7. We believe God does not make distinctions among different races, nationalities or ethnic groups, but we are all His offspring. Teachings or practices which make such distinctions must be denounced as sin and as an affront to God's creation.
8. We believe that salvation consists in the remission of sins through repentance and Christ's shed blood, the imputation of Christ's perfect righteousness, the reception of the Holy Spirit and the free gift of eternal life. This salvation is received by faith alone, apart from works.
9. We believe that the Church, the Body of which Christ is the head, consists only of those who are born again, who are baptized by the Holy Spirit into Christ at the time of their regeneration, for whom He now makes intercession in heaven and for whom He will come again. It is the duty of every believer to live a holy life, separate from sin and to seek to win others to Christ. Jesus Christ is Lord of the Church and the Church is responsible to Him in all things.
10. We believe that Christ has committed to His Church the ordinances of water Baptism and the Lord's Supper.
11. We believe that the Church has received a biblical mandate to teach and to train children in every area of faith and life. In this school, this shall be accomplished by the integrated study of the academic disciplines and the Word of God.
12. We believe in the imminent return of Jesus Christ to earth, personally, visibly and bodily. We believe in the resurrection of both the saved and the lost; they that are saved into the resurrection of life and they that are lost unto the resurrection of damnation.

LEHIGH VALLEY CHRISTIAN HIGH SCHOOL
COURSE OFFERINGS

Bible (Required each year attending)

Bible I – Old Testament I
Bible II – Old Testament II
Bible III – New Testament I (*even years*)++
Bible IV – New Testament II (*odd years*)++

English (4 credits required for graduation)

English 9
English 10
Honors English 10
English 11
English 12
AP English Literature 12 **
AP English:Language 11/12**
Publications/Yearbook* (*elective*)
English as a Second Language (ESL)

Social Sciences (3.5 credits required for graduation)

History 9 – PA History (1st semester); Western Civilization I (2nd semester)
History 10 – Western Civilization II
History 11 – U.S. History
Worldview Perspectives (required)
Leadership (1 semester)
US Government (1 semester)
Economics (1 semester)
Geography (1 semester)

Fine Arts (1 credit required for graduation)

Art I, II (1 semester each)
Adv. Art (1 semester) (may be taken multiple times)
Graphic Art* (1 semester)
Concert Choir (may be taken multiple times) (0.6 credit)
Vocal Ensemble
Musical Theater
Drama

Mathematics (3 credits required for graduation)

Pre-algebra
Algebra I
Geometry (prerequisite: Algebra I)
Algebra II (prerequisite: Algebra I)
Advanced Math* (prerequisites: Algebra II and Geometry)
AP Calculus** (prerequisite: Advanced Math)
Accounting I
Advanced Accounting
Consumer Math

Sciences (3 credits required for graduation)

Biology
AP Biology** (prerequisites: Biology and Chemistry)
Chemistry
AP Chemistry** (prerequisite: Chemistry)
Physics
AP Physics** (prerequisite: Physics)
Human Anatomy and Physiology* (*honors course*)
Environmental Science (*not a college prep course*)

World Languages (2 years required for college prep diploma)

Spanish I, II, III, IV

Other

Physical Education (must be taken each year) (0.4 credit)
Health (required for graduation) (0.1 credit)
Keyboarding (1 semester)
Integrated Computer Applications (ICA) (0.4 credit) (computer literacy required for graduation)
Advanced ICA (0.2 credit)
Visual Basic Programming (1 semester)

Semester classes are 0.5 credits; all other courses are 1.0 credit except as noted

+ These elective classes do not count toward the English graduation requirement of 4 credits

++ Even year classes offered in 2010-11, etc.; odd year classes offered in 2011-12, etc.

* Teacher recommendation required

** Requirements for Admission to AP Courses

Any student with an average of 93-100 in the prerequisite class (for example, in Physics for AP Physics) and a cumulative GPA of 3.0 or more may register for that AP course.

A student with a cumulative GPA of 3.0 or more who has an average of 85-92 in the prerequisite class may register for the AP course only with the written recommendation of the prerequisite class's teacher and approval of the AP teacher.

A student with less than an 85% average in the prerequisite class and/or a cumulative GPA less than 3.0 may not register for an AP class.

Since curriculum develops and is changed to meet the needs of our students from year to year, we reserve the right to add or delete courses and to change course content as is deemed necessary. The administration reserves the right to cancel courses for which there is insufficient enrollment.

Extra Curricular Activities

Activity Period

Options for activity period vary with each session but often include the following:

Discipleship group	Photography
Sign language	Pick-up sports
Chess club	Power-walking
Crochet, needlepoint & knitting	Board games
Fine film festival	Praise team
Fitness & stretching for girls	Service Projects
Extreme flag football	Ultimate frisbee
Newspaper	Weightlifting

Sports

For Girls

Volleyball
Basketball
Soccer
Track
Cheerleading

For Boys

Soccer
Basketball
Baseball
Track

Other Activities

Class Officers	National Honor Society
Class Trips	Praise Team
Fellowship of Christian Athletes	Student Council
Future Business Leaders of America	
Jr/Sr. Banquet	

Outreach Opportunities

Missions Trips
Community Outreach Days
Bible Class Community Service Projects

The Learning Support Center

Recognizing that a need exists to enable students who have unique learning abilities and styles to be able to thrive academically and earn their high school diploma at LVCHS, a *Learning Support Center* has been established. Students may be enrolled in the Learning Support Center for two, three or four periods per week. A limited number of students will be enrolled.

The Purpose of the Program

The purpose of the Learning Support Center is four-fold:

- ***Tutorial*** – re-teaching material already presented in the classroom, depending on the subject.
- ***Remedial*** – strengthening specific areas of academic weakness
- ***Skill-building*** – teaching skills for note-taking, preparing for tests, organizing material, keeping track of assignments, researching and writing papers, etc.
- ***Supportive*** – encouraging, listening, assisting with problems of logistics and time management, and being an advocate for the student when appropriate

The LSC is designed and run as a place of “supply, support and aid.” It is to be non-threatening, available and accessible when needed, and “user-friendly.”

The Process

Students may be enrolled in the LSC as a result of requests or recommendations from various sources. A student need not be classified as learning disabled in order to be enrolled. Parents may request enrollment of their son or daughter. The faculty, through a consensus, may recommend that a student be enrolled. Likewise, administrative or guidance personnel may, upon reviewing various recommendations and reports, suggest that certain students be enrolled. Enrollment requires parental approval.

Students are scheduled into the LSC for their two, three or four periods per week at times that coincide as nearly as possible with their study periods. These scheduled periods may be one-on-one times with the LSC instructor, or small groups of students may be in the LSC at the same time.

Program Operation

Each week the learning support instructor downloads lesson plans from the student's teachers from RenWeb. These plans include tests, quizzes, projects and homework assignments. The students record the information in their assignment notebooks during their first session of the week.

Test taking in the Learning Support Center is available to all LSC students. Students who prefer to take their tests in the center should arrange this with the instructor and testing will be scheduled during their regular session and/or study hall.

The LSC is not a "study hall." Therefore, students are urged to come ready to work, i.e. finish overdue assignments, work on long-range projects, prepare for upcoming tests, or be tutored in areas of deficiency. They may prepare papers, use reference materials for research, or scan current periodicals and newspapers for class assignments. Study helps, tapes and access to the Internet are also available for students who want to improve their classroom skills. Students who do not cooperate with the learning support teacher or who resist doing the work they need to be doing during these assigned times are subject to dismissal from the program.

Participation in the LSC program is more a privilege than a right. As such, it is to be valued and respected. Students are to be courteous to one another and the teacher, cooperative in their participation in the learning process, thankful for and to the classroom teachers for their support and extra work in assisting the student's work in the Learning Support Center, and positive in their attitude and outlook when they come to the LSC.

Because of the nature of the LSC program, our aim is that a wholesome synergism develops between the LSC program (teacher, facility and materials) and willing, cooperative students. As the two work together, we trust that the greater beneficiary will be the student, whose emotional, mental, social and spiritual development will be enhanced.

Tuition for the Learning Support Center

Students may be enrolled in the Learning Support Center for 2, 3 or 4 periods per week. The charges, which are in addition to regular tuition, are listed in the tuition and fee schedule. There are no enrollment options other than 2, 3 or 4 periods per week.

LEHIGH VALLEY CHRISTIAN HIGH SCHOOL

POST-SECONDARY INSTITUTIONS ATTENDED BY OUR GRADUATES

COLLEGES AND UNIVERSITIES

Arcadia University	LeTourneau University
Arizona State University	Liberty University
Art Institute of Philadelphia	Long Island University – C.W.Post
Art Institute of Pittsburgh	Louisiana State University
Baylor University	Messiah College
Bethany Bible College	Millersville University
Bible School of Capernwray England	Michigan State University
Bloomsburg University	Montgomery County Community College
Broward Community College	Moravian College
Calvin College	Neumont University
Cedar Crest College	Northampton Community College
Cedarville University	Northland Baptist Bible College
Central Penn College	Oakland Community College
Columbia International University	Palm Beach Atlantic University
Culinary Institute of America	Pennsylvania College of Technology
Delaware Valley College	Pennsylvania State University
DeSales University	Philadelphia Biblical University
Dordt College	Purdue University
Drake University	Rowan College
East Stroudsburg University	Shippensburg State University
Eastern University	St. Joseph's University
Elim Bible School	St. Luke's Hospital School of Nursing
Elizabethtown College	Slippery Rock University
Elon University	Southern Wesleyan University
Florida Institute of Technology	Taylor University
Geneva College	Temple University
George Washington University	Temple University School of Medicine
Gordon College	Texas Tech University
Grace College	University of Mary Washington
Grove City College	University of Pennsylvania
Harold Washington College	University of Pittsburgh
Houghton College	University of Wisconsin
Indiana University of Pennsylvania	Virginia Polytechnic Institute and State Univ.
Indiana Wesleyan University	Warren County Community College
James Madison University	Waynesburg University
Kutztown University	West Palm Beach Atlantic University
Lafayette College	West Chester University
Lancaster Bible College	Wheaton College
Lebanon Valley College	Widener University
Lehigh Carbon Community College	Wilkes University
Lehigh University	Word of Life Bible Institute

TECHNICAL SCHOOLS

Churchman's Business School
Lincoln Technical School

OTHER

Armed Services
Homemaking
Employment